



# Restorative Resolutions

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[www.restorative.ca](http://www.restorative.ca)

Helping schools address persistent absenteeism

## Keeping Kids in School Service Unit

### KKISS Milestones

1. Onboarding and performance measures
  1. Onboarding - set up with Reference Team -key staff in school to accompany, assist and communicate with Restorative Resolutions via videoconference meeting.
  2. Performance measures - How much service was delivered? How well did we deliver it? How much change/effect did we produce? What quality of change/effect did we produce?
2. Modules online
  1. Modules are approx. 10 minutes each
  2. Staff relational skills enhanced when using TWO by TEN (TWO minutes times TEN days to build connections with students)
  3. Module 1 - Asking great questions to build connections - using restorative questions like "I noticed you were away yesterday, what happened?" in order to avoid the blame game.
  4. Module 2 - Listening to build connections - understanding the Compass of Shame to recognize withdrawal, avoidance, blaming self or blaming others
  5. Module 3 - Early bridges to build connections -knowing what risk factors can be affecting attendance and what to do about it
  6. Module 4 - Fair process to build connections -using the practice domains of restorative practice when talking WITH students and becoming aware of talking TO and talking FOR students and a fair process of Engagement, Explanation and Expectation clarity
3. Coaching
  1. 7 sessions of one hour group videoconferences to be held over 4 months for up to 20 participants
4. Review and evaluation
  1. School Reference Team meeting via videoconference
5. Service unit cost

# Promising Practices to Address Absenteeism that's Persistent

CASSA conference July 5, 2019

1. WHY
2. HOW
  1. Define the problem
  2. Early detection and intervention
  3. TWO by TEN - Keeping Kids in School Service (KKISS)
3. WHAT
  1. Website resources [www.restorative.ca](http://www.restorative.ca)
    1. Forms and Handouts
    2. Letters to parents
    3. Sample attendance campaign "I'm Here"
    4. Promising practices
    5. A place where it feels like home - the story of Tina Fontaine
    6. Absenteeism and student achievement
    7. Provincial reports on absenteeism
    8. Research

Other things to check out at [www.restorative.ca](http://www.restorative.ca)

- a. Blogs and articles
  - a. Articles
    - a. Intentionally building healthy connections with students is a key to student achievement and learning (MindShift)
    - b. Healthy relationships with students helps that the symptom of absenteeism (Education Week)
    - c. Hoping student absences will come out in the wash (NY Times)
    - d. Teachers can reduce absences in First, Second Grade (Attendance Works)
  - b. Blogs
    - a. "When to call a plumber to help a student attend school"
    - b. "Families will do well if they can"
    - c. "7 Things you can do from the classroom about students missing school"
    - d. "Risk detectors save lives"
    - e. "Helpful Villagers walk towards the child that needs raising"
    - f. "Adults' view of students can make all the difference in their world"
- b. Restorative Practice Consortium Resource Guide - Tools and Successful Practices for Restorative Schools supporting Student Achievement and Well Being

Connect with Stan on LinkedIn Stan Baker - helping schools address persistent absenteeism